ACADEMIC TRANSCRIPT

| Date | : 02/02/2023 |
|-----------------|------------------------------|
| Student Name | : Lireece Paul |
| Address | : 2 Apollo Street, Havenside |
| Suburb | : |
| City | : Durban |
| Province | : KwaZulu Natal |
| Address Country | : South Africa |
| Postal Code | : 4092 |



Bachelor of Education in Foundation Phase Teaching

NQF 7 Minimum Credits 482 SAQA ID 96408

Unabridged academic transcript for the period 01 January 2019 to 31 December 2022

STUDENT NAME: Lireece Paul STUDENT NO: ST10121600 ID/Passport No.: 0102070170083

The above mentioned student formally complied with all the requirements for the qualification listed above.

| REG YEAR | MODULE CODE | MODULE NAME | CREDIT VALUE | PASS MARK % | FINAL MARK % | RESULT CODE | NQF LEVEL | MODULE STATUS | COMPLETED YEAR |
|-------------|----------------|--|-----------------|----------------|-----------------|----------------|--------------|------------------|-------------------|
| 2019 | ECTL6111 | Early Childhood T&L Environment | 12 | 50 | 73 | Р | 6 | Completed | 2019 |
| 2019 | FAFR6121 | FAL: Afrikaans | 12 | 50 | 73 | Р | 6 | Completed | 2019 |
| 2019 | INPCf110 | Introduction to Personal Computing | 5 | 50 | 90 | PD | 5 | Completed | 2019 |
| 2019 | ITSA5111 | Introduction to Scholarship A | 8 | 50 | 60 | Р | 5 | Completed | 2019 |
| 2019 | LSCA5111 | TFP Life Skills: Early Childhood Art | 6 | 50 | 54 | Р | 5 | Completed | 2019 |
| 2019 | LSMO5111 | TFP Life Skills: Movement GR R | 6 | 50 | 53 | Р | 5 | Completed | 2019 |
| 2019 | PSYC5111 | Psychology 1A: Introduction to Psychology | 12 | 50 | 71 | Р | 5 | Completed | 2019 |
| 2019 | TEXP5119 | Teaching Experience 1 | 8 | 50 | 61 | Р | 5 | Completed | 2019 |
| 2019 | COLZ5112 | Communicative Languages: IsiZulu | 12 | 50 | 83 | PD | 5 | Completed | 2019 |
| 2019 | EFCL5112 | TFP English First & FAL 1A: Children's Literature | 6 | 50 | 60 | Р | 5 | Completed | 2019 |
| 2019 | EFEL5112 | TFP English First & FAL 1B: Emergent Language | 6 | 50 | 53 | Р | 5 | Completed | 2019 |
| 2019 | ENED6122 | English for Education 1 | 12 | 50 | 63 | Р | 6 | Completed | 2019 |
| 2019 | PSYC5112 | Psychology 1B: Introduction to Psychology | 12 | 50 | 69 | Р | 5 | Completed | 2019 |
| 2019 | TMEM5112 | TFP Emergent Mathematics 1 | 6 | 50 | 75 | PD | 5 | Completed | 2019 |
| 2020 | CDLT6211 | Child Development | 12 | 50 | 64 | Р | 6 | Completed | 2020 |
| 2020 | EFRP6211 | TFP English First & FAL 2: Reading and Phonics | 12 | 50 | 79 | PD | 6 | Completed | 2020 |
| 2020 | INED7211 | Inclusive Education A | 12 | 50 | 74 | CD | 7 | Completed | 2020 |
| 2020 | LSBK6211 | TFP Life Skills: Beginning Knowledge - NS & Tech | 10 | 50 | 70 | Р | 6 | Completed | 2020 |
| 2020 | TEXP6219 | Teaching Experience 2 | 12 | 50 | 91 | PD | 6 | Completed | 2020 |
| 2020 | TMNO6211 | TFP Mathematics 2A | 12 | 50 | 86 | PD | 6 | Completed | 2020 |
| 2020 | HAND6212 | TFP Handwriting | 6 | 50 | 89 | PD | 6 | Completed | 2020 |
| 2020 | ICTC6212 | ICT integration into the Classroom | 12 | 50 | 80 | PD | 6 | Completed | 2020 |
| 2020 | INED7212 | Inclusive Education B | 12 | 50 | 78 | PD | 7 | Completed | 2020 |
| 2020 | LSBK6212 | TFP Life Skills: Beginning Knowledge SS | 10 | 50 | 87 | PD | 6 | Completed | 2020 |



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| REG YEAR | MODULE CODE | MODULE NAME | CREDIT VALUE | PASS MARK % | FINAL MARK % | RESULT CODE | NQF LEVEL | MODULE STATUS | COMPLETED YEAR |
|-------------|----------------|--|-----------------|----------------|-----------------|----------------|--------------|------------------|-------------------|
| 2020 | TMPF6212 | TFP Mathematics 2B | 12 | 50 | 69 | Р | 6 | Completed | 2020 |
| 2021 | EFWI7311 | TFP English First and FAL 3 | 12 | 50 | 82 | PD | 7 | Completed | 2021 |
| 2021 | MCED7311 | Multicultural Education | 12 | 50 | 80 | PD | 7 | Completed | 2021 |
| 2021 | PRET7311 | Professional Ethics | 12 | 50 | 81 | PD | 7 | Completed | 2021 |
| 2021 | TALA6311 | TFP FAL Afrikaans A | 12 | 50 | 81 | PD | 6 | Completed | 2021 |
| 2021 | TMSS6311 | TFP Mathematics 3A | 12 | 50 | 64 | Р | 6 | Completed | 2021 |
| 2021 | AFPC7312 | Assessment in the FP Classroom | 12 | 50 | 76 | PD | 7 | Completed | 2021 |
| 2021 | SOCE7312 | Social Education | 12 | 50 | 77 | PD | 7 | Completed | 2021 |
| 2021 | TALA7312 | TFP FAL Afrikaans B | 12 | 50 | 81 | PD | 7 | Completed | 2021 |
| 2021 | TEXP7319 | Teaching Experience 3 | 12 | 50 | 72 | Р | 7 | Completed | 2021 |
| 2021 | TMMD7312 | TFP Mathematics 3B | 12 | 50 | 61 | Р | 7 | Completed | 2021 |
| 2022 | FOED7411 | Foundations of Education | 12 | 50 | 71 | Р | 7 | Completed | 2022 |
| 2022 | INER7411 | Introduction to Education Research | 10 | 50 | 70 | Р | 7 | Completed | 2022 |
| 2022 | LSPE6411 | TFP Life Skills Physical Education | 10 | 50 | 71 | Р | 6 | Completed | 2022 |
| 2022 | LSPM6411 | TFP Life Skills Music | 12 | 50 | 67 | Р | 6 | Completed | 2022 |
| 2022 | TRPR7411 | The Reflective Practitioner A | 10 | 50 | 63 | Р | 7 | Completed | 2022 |
| 2022 | EDMA7412 | Educational Management | 12 | 50 | 67 | Р | 7 | Completed | 2022 |
| 2022 | ERPR7412 | Education Research Practice | 10 | 50 | 80 | PD | 7 | Completed | 2022 |
| 2022 | LSPS6412 | TFP Life Skills: Personal and Social well-being | 10 | 50 | 66 | Р | 6 | Completed | 2022 |
| 2022 | PRCC7412 | Problem Solving and Creativity | 12 | 50 | 79 | PD | 7 | Completed | 2022 |
| 2022 | TEXP7419 | Teaching Experience 4 | 12 | 50 | 75 | PD | 7 | Completed | 2022 |
| 2022 | TRPR7412 | The Reflective Practitioner B | 10 | 50 | 82 | PD | 7 | Completed | 2022 |

Result Code/Note Key:

PD (Pass with Distinction) | P (Pass) | F (Fail) | FES (Failed Examination Subminimum, failed overall) | IC (Academic Credit - Internal) | EC (Academic Credit - External) | ECC (Exempt due to Curriculum Change) | SUPP (Supplementary Exam) | DNQ (Did Not Qualify for Examination Entry) | E (Endorsed) | NE (Not Endorsed) | OS (Outstanding) | CD (Condoned Distinction) | CP (Condoned Pass)

Notes:

First Qualifier: Bachelor of Education in Foundation Phase Teaching Second Qualifier: N/A Language of Learning and Teaching (LOLT): English Language of Conversational Competence (LOCC): isiZulu

ndale

Registrar (The IIE)



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